LANGUAGE PART-I FRENCH FOR I-IV SEMESTERS (COMMON FOR ALL UG COURSES)

SYLLABUS

FROM THE ACADEMIC YEAR 2023 - 2024

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION, CHENNAI - 600 005

Programme:	I & II UG – First Language - French
Programme Code:	
Duration:	2 years
Programme Outcomes:	After successful completion of the course, learners will be able to: 1. Create simple sentences using the different grammatical tenses 2. Read and communicate effectively in French 3. Critique a French literary work 4. Understand the impact of the socio-political history on the literature of a given period 5. Utilize the appropriate vocabulary such as connecting words and expressions to communicate effectively 6. Translate simple sentences 7. Understand the French current affairs
Programme	Write simple sentences in French
Specific	2. Apply different grammatical rules to their reading and writing
Outcomes:	assignments
	3. Identify the different past tenses
	4. Read, understand, write and speak in simple French 5. Translate simple sentences related to the given themes
	5. Translate simple sentences related to the given themes

List of Courses:

Semester	Course Code	Title of the Course	Core/Elective/ Soft Skill	Credits
I		Foundation Course: Paper I – French - I	С	3
II		Foundation Course: Paper II - French - II	С	3
III		Translation, Comprehension and Grammar - I	С	3
IV		Translation, Comprehension and Grammar - II	С	3

UG – SEMESTER – I

Foundation Course: Paper I – French - I

Course Outcomes	1. Recall and remember the usage of grammatical tenses in constructing									
	sentences in a dialogue. 2. Apply the learnt grammar rules in practice exercises to improve their									
	2. Apply the learnt grammar rules in practice exercises to improve their understanding									
	3. Explain the nuances in the usage of various grammatical tenses and their aspects									
	4. Demonstrate knowledge of various expressions used	l to express								
	opinions, emotions, cause, effect, purpose, and hypo									
	5. Communicate in French and summarize a given text									
Course	Core									
Title of the	Foundation Course: Paper I – French – I									
Course:										
Credits:	3									
Pre-requisites, if										
any:										
	Identify the basic French sentence structure	K1								
	Define and describe the various grammatical tenses	K2								
	and use them to communicate in French									
Course	Examine the various documents presented and discuss	K2 and K3								
Objectives	and reply to the questions asked on it									
	Analyze and interpret expressions used to convey the	K4								
	cause, the effect, the purpose, and the opposition in									
	French	17.5								
	Evaluate the grammatical nature present in passages	K5								
I	Salut!									
1	Enchanté									
II	J'adore									
III	Tu veux bien ?									
IV	On se voit quand?									
V	Bonne idée									

Reading List	Régine Mérieux & Yves Loiseau, Latitudes -1- (A1 /A2), méthode de
(Print and	français, Didier, 2017 (units 1-6 only)
Online)	
·	

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	S	M	M	L	S	M	L	S	S	M	S	M
CO 2	S	M	M	L	M	M	L	S	S	S	S	M
CO 3	M	S	S	M	M	M	L	M	M	M	S	M
CO 4	S	M	M	L	S	M	L	S	S	M	S	M
CO 5	S	M	M	L	M	M	L	S	S	S	S	M

S-Strong M-Medium L-Low

UG – SEMESTER – II

Foundation Course: Paper II – French - II

Course Outcomes	Understand and apply the grammatical concepts in drafting								
	sentences and paragraphs	1							
	2. Apply the rules and regulations to effectively employ past tense3. Practice exercises and identify errors								
		ch as nostars							
	4. Explain and summarize a French document such as posters, bulletins, infographics, etc.								
	5. Demonstrate knowledge of various expressions used to convey								
	opinion, emotions, cause, effect, purpose, and l French	hypothesis in							
		an abilla ta dassalan							
	6. Build upon acquired writing and communication them	on skills to develop							
Course	Core								
Title of the	Foundation Course: Paper II – French - II								
Course:									
Credits:	3								
Pre-requisites, if	-								
any:									
	Revise and recall the French sentence structure	K1							
	Enumerate the various grammatical tenses and use K2								
Course	them to communicate better in French								
Objectives	Summarize and develop ideas from the documents after discussing it in detail	K2 and K3							
	Analyze and interpret verbal expressions of cause,	K4							
	effect, purpose, and opposition in French								
	Evaluate and comprehend text passages	K5							
	Units								
I	C'est où ?								
II	N'oubliez pas								
III	Belle vue sur la mer								
IV	Quel beau voyage								
V	Oh joli								
	Et après								

Reading List	Régine Mérieux & Yves Loiseau, Latitudes -1- (A1 /A2), méthode de
(Print and	français, Didier, 2017(units 7-12 only)
Online)	

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	S	S	M	L	M	M	L	S	M	M	M	M
CO 2	S	M	M	L	M	M	L	S	M	S	M	M
CO 3	M	S	S	M	S	M	M	M	S	M	S	S
CO 4	S	S	M	L	S	M	L	S	S	M	S	S
CO 5	S	S	S	L	M	M	L	S	S	M	S	S

S-Strong M-Medium L-Low

UG – SEMESTER – III

Foundation Course: Paper III – French - III

Course Outcomes	Identify and appreciate the construction and the structure tenses and sentences	eture of different							
	2. Translate simple texts								
	3. Draft and summarize literary texts								
	4. Apply the grammatical rules to express one's ideas using different tenses5. Analyze literary texts with respect to their structure and composition								
Course	Core	or composition							
Title of the Course:	Translation, Comprehension and Grammar – I								
Credits:	3								
Pre-requisites, if any:	-								
	Understand the structure and use of the different grammatical tenses	K2							
	Translate texts and examine them	K2 and K4							
Course Objectives	Draft summaries of literary texts	K2 and K6							
	Identify the requirement and employ the different grammatical tenses	K3							
	Analyze and critically assess the literary texts	K4 and K5							
	UNITS								
I	Les feuilles mortes								
	Le Vrai Père								
	Les pronoms relatifs								
II	Nos études Demain dès l'aube								
	Le passé composé								
III	Par une journée d'été								
	L'imparfait								

	Le Plus-que-parfait
IV	Une visite inattendue
	Le subjonctif
	Le conditionnel
V	L'hiver
	Le libraire
	La comparaison

Reading List (Print and Online)	K. Madanagobalane & N.C. Mirakamal, <i>Le français par les textes</i> , Chennai, Samhita Publications – Goyal Publisher & Distributors Pvt Ltd, 2017
---------------------------------------	--

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	S	M	M	M	M	M	L	S	S	S	S	M
CO 2	M	M	S	S	S	S	M	M	M	S	M	S
CO 3	S	M	S	M	M	M	M	S	S	M	S	M
CO 4	S	S	M	M	S	M	L	S	S	S	S	M
CO 5	M	M	S	S	S	M	M	S	S	M	S	M

S-Strong M-Medium L-Low

UG – SEMESTER – IV

Foundation Course: Paper IV – French - IV

Course Outcomes	1. Apply connecting words (<i>cause</i> , <i>but</i> , <i>concession</i> , <i>condition</i> , <i>hypothèse</i> , <i>conséquence</i>) to improve the spoken as well as written communication skills							
	2. Differentiate the various past tenses in "Les Temps du Passé" and their unique usage							
	3. Summarize the literary texts							
	4. Identify and apply the different grammatical tenses of "les temps du passé" in sample exercises to practice							
	5. Critically assess the literary texts through an analysis of its themes, narrative techniques, characters and its cultural significance							
Course	Core							
Title of the Course:	Translation, Comprehension and Grammar – II							
Credits:	3							
Pre-requisites, if any:	-							
Course Objectives	Demonstrate the usage of connecting words in a given text	K2						
	Understand and differentiate the various types of past tenses in "Les Temps du Passé"	K2 and K4						
	Summarize the literary texts after a thorough analysis	K2 and K4						
	Identify and apply the different grammatical tenses of "les temps du passé"	K3						
	Analyze and critically assess the literary texts with regard to the themes and literary techniques	K4 and K5						
	UNITS	_1						
I	Décadi et son grand-père Le Petit chose Le passé simple							

II	L'égoïste puni						
	Estula						
	Temps du passé – Emplois (le passé composé, l'imparfait, le passé						
	simple, le plus-que-parfait)						
III	Une Saison dans la vie d'Emmanuel						
	L'expression de la cause						
	L'expression de la conséquence						
IV	Une mauvaise nouvelle						
	L'expression du but						
	L'expression de la concession						
V	La visite de la grand-mère						
	Le Horla						
	L'expression de la condition et de l'hypothèse						

Reading List (Print and Online)	K. Madanagobalane & N.C. Mirakamal, <i>Le français par les textes</i> , Chennai, Samhita Publications – Goyal Publisher & Distributors Pvt Ltd, 2017

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	M	S	М	L	S	М	L	S	S	М	S	L
CO2	S	M	M	L	M	M	L	S	S	S	M	L
CO3	M	S	S	M	M	M	M	S	M	M	S	L
CO4	S	M	M	L	M	М	L	S	S	S	M	L
CO5	M	S	S	M	M	M	M	S	M	M	S	L

S-Strong M-Medium L-Low